








# Activity Calendar

Theme: Oceans/Fish



<p><b>Monday</b> Coral Reefs</p> 	<p><b>Learning Goal:</b> Children will observe that living things differ with regard to their needs and habitats.</p> <p><b>Video Resource:</b> <a href="#">Coral Reef Tour</a>   <a href="#">Splash and Bubbles</a></p> <p><b>Interactive Game:</b> <a href="#">Deep Sea Follow Me</a>   <a href="#">The Cat in the Hat</a></p> <p><b>Activity:</b> Fishy Shapes – Cut multiple circles, triangles, rectangles, and squares in a variety of sizes and colors. Place them into a bag, then close your eyes and pull out a few. Name each shape and use them to design a fish. Glue each design in your journal until you’ve “caught” them all!</p> <p><b>Journal:</b> Glue each fish design in your journal. Count and write how many fishies have triangles; continue with squares, circles, and rectangles.</p>
<p><b>Tuesday</b> Oceans</p> 	<p><b>Learning Goal:</b> Children will combines syllables into words.</p> <p><b>Video Resource:</b> <a href="#">O is for Ocean</a>   <a href="#">Sesame Street</a></p> <p><b>Video Activity:</b> <a href="#">Jellyfish in a Jar</a></p> <p><b>Journal:</b> Practice clapping out syllables and write down the number of claps for each word. Example: clap out ocean (o-cean; it has two syllables); continue with fish (1), oc-to-pus (3), oys-ter (2), ox (1); o-boe (2); or-ches-tra (3)</p>
<p><b>Wednesday</b> Rivers/Streams</p> 	<p><b>Learning Goal:</b> Children will discuss what makes objects move the way they do and how the movement can be controlled.</p> <p><b>Video Resource:</b> <a href="#">Watching Water Move Things</a></p> <p><b>Video Activity:</b> <a href="#">Milk Jug Whitewater Raft</a></p> <p><b>Journal:</b> Draw a map and include a river, trees, houses, roads, mountains, lake, field, etc. Be creative!</p>
<p><b>Thursday</b> Fish</p> 	<p><b>Learning Goal:</b> Children will compare life now with life in the past.</p> <p><b>Video Resource:</b> <a href="#">First Fish</a>   <a href="#">Molly of Denali</a></p> <p><b>Interactive Game:</b> <a href="#">Fish Camp</a>   <a href="#">Molly of Denali</a></p> <p><b>Video Activity:</b> <a href="#">Magnetic Fishing</a>   <a href="#">Nature Cat</a></p>
<p><b>Friday</b> Sink and Float</p> 	<p><b>Learning Goal:</b> Children will make predictions, test their predictions, and record the outcome of experimentations and investigations.</p> <p><b>Video Resource:</b> <a href="#">Do Try Things at Home</a>   <a href="#">The Cat in the Hat</a></p> <p><b>Video Activity:</b> <a href="#">What Floats Your Boat</a>   <a href="#">The Cat in the Hat</a></p> <p><b>Journal:</b> Practice combining words to make compound words. Example: say "star" and "fish", together it's "starfish"; continue with sea-weed (seaweed), jelly-fish (jellyfish), sea-horse (seahorse), clown-fish (clownfish), sea-gull (seagull). Draw a picture of your favorite compound word.</p>



# Get Ready, Set, Prep

Theme: Oceans/Fish



## Materials for the Week

**Monday**

**Weekly Journal** – Fold three pieces of paper, staple, add the theme title, and illustrate the cover  
**Crayons, markers, and/or colored pencils**  
**Fishy Shapes materials:** zippy bag, several colors and sizes of each of the following shapes cut out of a brown bag or paper (circles, triangles, rectangles squares), scissors, glue

**Tuesday**

**Weekly Journal**  
**Crayons, markers, and/or colored pencils**  
**Jellyfish in a Jar materials:** plastic bag, scissors, water bottle, blue food coloring, rubber band

**Wednesday**

**Weekly Journal**  
**Crayons, markers, and/or colored pencils**  
**Milk Jug Whitewater Raft materials:** milk jug, scissors, duct tape, hole punch, hot glue gun, two craft sticks or other small sticks.

**Thursday**

**Weekly Journal**  
**Crayons, markers, and/or colored pencils**  
**Printable:** [Magnetic Fishing](#)  
**Magnetic Fishing materials:** stick, string or yarn, craft magnet, two empty bowls, and a variety of magnetic and non-magnetic items such as rubber band, paper clip, small rock, cotton ball, utensils, nuts and bolts, coins, keys, etc.

**Friday**

**Weekly Journal**  
**Crayons, markers, and/or colored pencils**  
**Printable:** [What Floats Your Boat?](#)  
**What Floats your Boat materials:** bucket or container with water, various household materials that sink or float (rubber band, cork, paper clip, flat and crumpled pieces of paper, pencil, spoon, etc.

## Learning Resources

### Discussion Questions

- What kind of living things can we find in the ocean?
- How are living things in the ocean similar to living things on land?
- What was the same about the objects that sank?

### Vocabulary Words

coral reef    sink    float    predict    magnet

### Resources from PBS KIDS for Parents



[15 Books That Will Take Kids on a Journey Under the Sea](#)



[Jello Pond Treats](#)

### FREE PBS KIDS Apps

Download on your mobile device

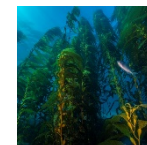


[Play and Learn Science App – Water Games](#)



[Splash and Bubbles Ocean Adventure](#)

### Fun Extras



[Channel Islands Live Ocean Webcam](#)



[Racing Rapids](#)